

Sport-related Stress and Anxiety

Signs and Symptoms of Increased Stress and Anxiety

- Physical (how one's body feels)
 - o Cold, clammy hands
 - Need to urinate frequently
 - o Increased heart rate
 - Profuse sweating
 - Increased muscle tension
- Mental (one's thoughts)
 - o Inability to concentrate
 - o Negative self-talk
 - Racing mind
 - Worrying about how others will view your performance
- Behavioral (one's actions)
 - o Talking rapidly
 - Hurrying
 - Fidgeting

- o Butterflies in stomach
- Nausea
- o Headache
- o Dry mouth
- o Difficulty sleeping
- Focusing on having to perform perfectly
- Obsessing about poor performances in the past
- Emotional outbursts
- Consistently performing better in noncompetitive situations

Common Sources of Stress for Athletes

- Defeat
- Event importance
- Sport type—children/teens in individual sports tend to experience more stress
- Feeling overwhelmed by the demands of the sport
- Trying to prove yourself to coaches and teammates
- Injury

Stress/Anxiety and Performance

- ❖ All athletes, even the world's best feel some stress and anxiety
- ❖ Too much stress and anxiety can prevent you from performing at your best
- ❖ Being under too much stress increases the risk for injury



Helping Your Child Manage Stress/Anxiety in Sports

Be Prepared

- ✓ Help your child stay on top of their schedule and tasks
- ✓ Encourage your child to continue practicing his/her skills
- ✓ Encourage your child to stay in physical shape
- ✓ Offer a balanced diet
- ✓ Make sure your child is getting adequate sleep.
 - o 9-11 hours for school age children
 - o 8-10 hours for adolescents
- ✓ Take care of injuries immediately

Getting Perspective

- ✓ Help your child understand that loss is part of the game.
- ✓ Help your child remember that sports is only one part of his/her life
- ✓ If stress/anxiety is high before competition, ask your child, "What's the worst case scenario, and can you deal with it?"

Change Self-Talk

- ✓ The first step is helping your child pay attention to what they are thinking to themselves
- ✓ Encourage them to "change the channel" off of negative self-talk
- ✓ Help them engage in productive self-talk
 - o "I'm going to give it my best."
 - o "I can do this."
- ✓ Use examples of role models

Create a Positive Environment

- ✓ Decrease social comparisons
- ✓ Have a constructive attitude toward mistakes
- ✓ Remain positive and optimistic

Relaxation Techniques

- ✓ Slow deep breathing
- ✓ Stretching
- ✓ Journaling
- ✓ Listening to music

Understanding What You Have Control Over

- ✓ Help your child focus on what they have control over No Control
- How others will think about your performance
- How much game time you'll get
- Winning
- Fan/parent reactions
- Making the team
- Receiving a scholarship

Control

- o How much you prepare
- $\circ \quad \text{ How much your practice }$
- How much you sleep
- Your diet
- How you warm up
- Your attitude
- o Your mental preparation